

Governors State University

Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: Auxiliary Services & University Housing

Leader(s): Mushtaq Choudhary & Josh Baker

Implementation Year: 2016-2017

Goal 1: Provide a model residential program defined by a supportive, caring and inclusive living and learning community with high levels of engagement by resident students both on campus and in the community

Objective 1:	Increase residential student engagement in co-curricular, service and leadership activities.
Action Items	<ol style="list-style-type: none"> 1. Strengthen collaboration with Student Life leadership 2. Create record-keeping mechanism that identifies how/where residential students are engaged in co-curricular, service & leadership activities 3. Strengthen collaboration with Athletics and Recreation and show support at men and women’s home games
Desired Outcomes and Achievements (Identify results expected)	<ol style="list-style-type: none"> 1A. Have 3 meetings per semester 1B. Have 30% of FY/new resident students to PP attend Welcome Week Event 2A. Help create culture for students to utilize Jaguar Connections more regularly; publish at least 3 events per semester to Jaguar Connections via Hall Council; Training will help staff navigate and advertise effectively on Jaguar Connections 2B. Partner with Student Life to utilize ID scanners for bigger events 2C. Engage at least 10 residents per semester in these service learning opportunities; have at least 5 residents sign up and participate in Alternative Spring Break 3A. Engage at least 25 residents at home opener for men and women’s games; have at least 4 teams sign up for intramural opportunities for Spring volleyball tournament
Achieved Outcomes & Results	<ol style="list-style-type: none"> 1A. Initial outreach to Konya Sledge occurred and first meeting held 9/28/2016. 1B. Turn Up Responsibly held by Dr. Battle, Robert Clay, and DPS during the first week of classes. 26 students (20 FYS) attended – 22% achieved in first year. 2A. Partnered programs with Student Life were advertised on Jaguars Connection (Halloween Party, Open Mic Night) 2B. This did not happen. Student Life had not used these scanners in a very long time and it will take more time to figure out how these can be operational or even feasible in the future. 2C. Glow Run/Walk on September 29, 2016 partnering with Hall Council/RAs; Sharita reached out to Byron and facilitated info sessions/activities designed to engage residents in Alternative Spring Break plans 3A. 17 residents attended Volleyball home opener with Hall Council members. Spring intramurals took place on April 23rd – each sport (Volleyball, Kickball, Badminton); at least 4 teams signed up.
Analysis of Results	<ol style="list-style-type: none"> 1A. Starting in October, Josh and Konya met every other week and worked to develop opportunities for Student Life and University Housing to collaborate. This happened via volunteering at the Halloween party, hosting one of the monthly Open Mic Nights, and inviting Hall Council Executive Board members and advisors to Program Council meetings. 1B. Prairie Place served as host to a number of events from University partners, including hosting a Welcome Week event, and allowing collaborative advertising in our monthly newsletters. 2A. This goal was not actualized and only 2 out of the 3 expected events were advertised on Jaguars Connections. The culture is still very much one of paper and flyers and students vocalize that they are most likely to know about events that are posted on the Prairie Place front vestibule. 2B. This goal did not happen and will require more forethought on who would be using these scanners and how effective they would be for tracking student attendance. We may be more benefitted by trying more adamantly to shift the culture to e-mail and online notification of events and services.

	<p>2C. 12 people attended this event, which met our goal of at least 10 people attending in a service-learning event each semester. In the fall, we collaborated with the Civic Engagement Center, but aim to create a residential-focused service-learning project in the Spring.</p> <p>3A. Hall Council organized a home opener for 33% of the intended openers (did not complete one for men's and women's basketball). Hall Council attendance for this opener was 68% of our goal (17/25 residents in attendance). Intramural opportunity was not created for the fall semester.</p> <p>We were successful in strengthening communication and collaboration with Student Life. However, our overall success with programming in Prairie Place continues to be problematic. For 2017/2018 we need to focus additional attention and planning on providing a variety of programs that meet the needs of our students.</p>
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Objective 2:	Effectively utilize a comprehensive programming model that provides meaningful programming and dialogue opportunities for residents to develop relationships, learn about self and the world around them.																																							
Action Items	<ol style="list-style-type: none"> 1. Utilize Jaguar Connections to track programs and attendance 2. Collaborate with the Faculty-in-Residence regularly to achieve desired programming outcomes 3. Provide opportunities for students to assess their own alcohol and other drug usage/awareness building-wide, once a semester (AC) 4. Create evaluation for RAs to assess current programming model (AC) 5. Pre and post assessments on at least 2 events per semester (AC) 																																							
Desired Outcomes and Achievements (Identify results expected)	<ol style="list-style-type: none"> 1. RAs will submit all programs through Jaguar Connections 2. RAs will partner with FiRs once per semester for programming. FIR's will be actively engaged in programming. 3. Engage at least 30 undergraduate students in each AOD program 4. All RAs will give feedback/suggestions on improving the programming model 5. All residents who attend these events will achieve some level of desired learning (based on evaluations) 																																							
Achieved Outcomes & Results	<ol style="list-style-type: none"> 1. Currently using hand written sheets to track attendance, will focus on Jaguars Connections in Spring training. Staff has utilized Jaguars Connection sparingly. This requires that someone be a President of an organization to submit an event. Future conversations with Student Life will need to happen to rework the administrative portion of the site to allow all users to have some access in event creation to do this successfully. A recommendation may be to have a separate workflow that allows the RHD to approve and RA programs that are submitted through Jaguar Connections. 2. RAs helped sponsor/support the Wednesday speaker series in the Classroom. In the spring semester, all RAs helped out in more than one Professor is In Series and at least one Cooking Demo with the Faculty-in-Residence. Dr. Battle one of the Faculty-in-Residence, hosted a speaker series during the 2016/2017 academic year: <table border="1" style="margin-left: 20px;"> <thead> <tr> <th colspan="3">Fall Speakers Series</th> </tr> <tr> <th>DATE</th> <th>PROGRAM</th> <th>SPEAKER</th> </tr> </thead> <tbody> <tr> <td>8/30/16</td> <td>Let's Talk about Sex</td> <td>w/Dr. Milton Armston</td> </tr> <tr> <td>9/01/16</td> <td>Turn Up Responsibly</td> <td>w/Public Safety; Wellness Club & Counseling Center</td> </tr> <tr> <td>9/07/16</td> <td>Blackboard is Your Friend</td> <td>w/Nikki LaGrone</td> </tr> <tr> <td>9/14/16</td> <td>Advising 101- Getting You Prepared</td> <td>w/Shavron Kelley</td> </tr> <tr> <td>9/21/16</td> <td>How to Read a Textbook</td> <td>w/Alicia Battle</td> </tr> <tr> <td>10/12/16</td> <td>Movie Screening</td> <td>w/Dr. Reynolds Andujar</td> </tr> <tr> <td>10/19/16</td> <td>Emotional Wellness</td> <td>w/Counseling Center</td> </tr> <tr> <td>10/26/16</td> <td>Understanding Your Financial Package</td> <td>w/Financial Aid</td> </tr> </tbody> </table> <table border="1" style="margin-left: 20px;"> <thead> <tr> <th colspan="3">Spring The Professor is in Speakers Series</th> </tr> <tr> <th>DATE</th> <th>PROGRAM</th> <th>SPEAKER</th> </tr> </thead> <tbody> <tr> <td>1/25/17</td> <td>Getting Back into the Swing of Things</td> <td>w/Alicia Battle</td> </tr> </tbody> </table> 	Fall Speakers Series			DATE	PROGRAM	SPEAKER	8/30/16	Let's Talk about Sex	w/Dr. Milton Armston	9/01/16	Turn Up Responsibly	w/Public Safety; Wellness Club & Counseling Center	9/07/16	Blackboard is Your Friend	w/Nikki LaGrone	9/14/16	Advising 101- Getting You Prepared	w/Shavron Kelley	9/21/16	How to Read a Textbook	w/Alicia Battle	10/12/16	Movie Screening	w/Dr. Reynolds Andujar	10/19/16	Emotional Wellness	w/Counseling Center	10/26/16	Understanding Your Financial Package	w/Financial Aid	Spring The Professor is in Speakers Series			DATE	PROGRAM	SPEAKER	1/25/17	Getting Back into the Swing of Things	w/Alicia Battle
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2/01/17	Reaching Out/Making Connections	w/Center for the Junior Year (Dr. Ned Laff)
2/08/17	Study Table	w/Alicia Battle
2/15/17	Study Table	w/Alicia Battle
2/22/17	Starving the Beast Screening	w/Dr. Carolyn Rodgers
3/01/17	Black History Forum	w/Hall Council
3/08/17	Mid-Term Check-In	w/Alicia Battle
3/22/17	Finishing the Semester Strong	w/Alicia Battle
3/27/17	Getting You Ready for What's Next	w/Dwight Floyd
4/03/17	Getting You Ready for What's Next	w/Dwight Floyd
4/12/17	Laughing Your Way through College	w/Michael Gomez
4/26/17	Advisor's Panel – Making the Most of Summer	w/Various Professors

3. Turn Up Responsibly in Welcome Week; Sex and BOOoze was held in conjunction with CSSA on 10/27/16 (assessment can be found at: U:\Auxiliary Services\Goals & Planning\assessment\sex and booze program)
4. Ongoing
5. Ongoing, Sex and BOOoze in October and healthy relationships will occur at and one will be about healthy relationships in November (Tuesday, November 29); Only 1 resident attended 11/29 program and AC did not happen due to insufficient numbers; No evaluations of events occurred in the Spring. One was planned for April 11 in conjunction with SAAM, but no participants attended.

Analysis of Results	<ol style="list-style-type: none"> 1. RA's did not utilize Jaguars Connection in the fall semester. Staff has coordinated training with Konya in spring training to encourage and reiterate expectations of using Jaguars Connections to help create a shift in GSU culture. 2. RAs collaborated with FiRs in helping to reach students who have been assigned to each FiR Success coach. The FiR program has eliminated programming as the focus of these efforts have been toward academic preparation and mentorship. The ways the RAs will collaborate will be outlined for spring training, towards helping students who are on academic probation complete their respective program. 3. AOD programs were overall successful in relaying important information involving drugs and alcohol's effects on college students. A formal evaluation occurred for 1 AOD program in the fall and suggested that all participants (mostly FY students) met the Student Learning Outcomes established for Sex and BOOoze. This was done in conjunction with CSSA (Nikki). 4. RAs learned the programming model during fall training and were encouraged to provide feedback moving forward. All RAs indicated that the programming model was helpful and a more thorough examination of any improvements will be concluded at the end of the spring semester with proposed changes for the 2017-2018. 5. 2 programs were scheduled to be evaluated in the fall semester; however, only 1 participant attended the second program scheduled to be evaluated. In the first evaluation, every student was able to describe the desired Student Learning Outcomes outlined before the program, as seen in the assessment. No evaluations of events occurred in the Spring. One was planned for April 11 in conjunction with SAAM, but no participants attended. <p>We need to re-evaluate what types of programming we should be offering in Prairie Place. In the Quality of Life survey administered in the spring 2017 semester, only 37% of students agreed/strongly agreed that the number of programs offered in Prairie Place is appropriate.</p>
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Objective 3:	Collaborate with Student Affairs to incorporate the common reading text of The Other Wes Moore into RA training and hall programming.
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Action Items	<ol style="list-style-type: none"> 1. Implement FIRs/Housing collaboration 2. Collaborate with Dr. Dunham to incorporate common reading (The Other Wes Moore) class activities designed into Mastering College into Prairie Place programming
Desired Outcomes and Achievements (Identify results expected)	<ol style="list-style-type: none"> 1. RAs and FIR will complement the academic discussions in Mastering College in the building in interactive ways. Success coaches hosted study tables; however, no more than 5 students attended a session. 2. Students will see their academic experience mirrored in a residential setting in creative and engaging activities designed to promote co-curricular discussions.
Achieved Outcomes & Results	<ol style="list-style-type: none"> 1. Mushtaq worked with Patrick to collaborate on an in-house library which would hold copies of the First Year Common Reading 2. Comprehensive study hours, tutoring, academic success circles were established each semester and posted in the hall as well as published in the Prairie Place newsletter.
Analysis of Results	<p>We were not successful in incorporating the common reader into the programming in Prairie Place.</p> <p>Overall, many different initiatives took place to help emphasize the role of academics to residential students, specifically our first year student population. These efforts included:</p> <ul style="list-style-type: none"> • 12 hours of RA-facilitated study hours/week; average attendance ~10-15 students each week • 2 hours of Success Coach study hours/week; average attendance ~ 0-5 students each week • 6 hours of Writing Tutors in Prairie Place/week; average attendance ~0-5 students each week • 2 hours of Math tutoring in Prairie Place/week; average attendance ~5-10 students each week • Additionally, the Residential Academic Leadership team met every other week to discuss student progress and discuss strategies for improvement <p>Although we formalized our academic outreach to first and second year students in Prairie Place this year we continue to struggle with faculty-in-residence and Housing staff being able to connect with students around academic issues/support. We saw some limited success with texting students. The majority of the students who should have participated in Save my Semester workshops did not participate. Although 58.45% of the students who completed the Quality of Life Survey communicated they are satisfied with the number of academic support services offered in Prairie Place (study tables, tutoring, academic programs), we still need to look for ways to academically support students living in Prairie Place.</p> <p>As we begin planning for 2017/2018 it will be important to look for other ways to connect with students and for FIR's to track their contact and outreach.</p>

Objective 4:	Collaborate with the Academic Resource Center to provide academic assistance opportunities in Prairie Place for residents.
Action Items	<ol style="list-style-type: none"> 1. Develop a plan of action to increase residential students' academic performance at or above institutional average by 3-5% each year. (AC) 2. Implement student success team model in Prairie Place with Faculty-in-Residence and housing staff working with cohorts of new FY students 3. Continue initiatives involving pursuing academic supports within the hall with the Academic Resource Center to connect with students who need additional academic support
Desired Outcomes and Achievements (Identify results expected)	GPA's of residential FY students will improve over 2015/2016 FY grades and will be more consistent with GPA's of commuter FY students.

Achieved Outcomes & Results

1. Assigned all first year and second year residential students to academic success coaches who are meeting regularly with their assigned mentees. Tracking students on ACHIEVE/Back on Track/Lower Division Academic Recovery Program and following up with deadlines
2. Implemented success team models and biweekly residential leadership meetings to assist FY students. Mushtaq represents University Housing on the larger Student Success Team. Attending monthly Mastering College Instructors meetings.
3. RA Study Tables and ARC tutoring have started effective September 14, 2016. This persisted through the Spring semester. Based on utilization of writing tutors, those tutors were moved to the ARC and athletic study commons for the Spring semester.

Analysis of Results

Fall FY Resident Grades

Student Type	Number of Students	Spring GPA	CUM GPA
Freshman (FA16 admits)	90	1.987	1.997
Freshman (FA15 admits)	124	1.962	1.962

Spring FY Resident Grades

Student Type	Number of Students	Spring GPA	CUM GPA
Freshman (FA16/SP17 admits)	79	2.148	2.233
Freshman (FA15 admits)	88	2.47	2.46

FA16 students living on campus performed better academically that FA15 students did last fall. However, in the spring semester comparison, FA16 students did not achieve as high a GPA as FA15 students did last spring. This can be attributed to the fact that in 2015/2016 only 88 of the original freshman returned to housing in the spring (loss of 29% of fall freshman). In 2016/2017 79 of the original 90 students living on campus returned (loss of only 12.22%). Because more of our lower achieving students returned this spring we did not see the significant increase in Spring GPA's that we saw last year.